

P-9: Development of academic skills in subject-specific didactics

Subject-specific didactics as academic disciplines are of central importance to teacher training. These disciplines cover subject-specific teaching and learning and form the foundation for good quality and effective teaching of subjects at primary and secondary schools.

In order to offer such disciplines, universities of teacher education require lecturers trained in subject-specific didactics. Therefore one of the goals of this project is to create opportunities for lecturers to gain qualifications in subject-specific didactics, so that prospective teachers receive academically-based instruction at university and become familiar with empirical research, practical models and theories relevant to subject-specific didactics. Another goal is to establish more – and more specific – connections with international research and development.

Two sub-projects at universities of teacher education will therefore support the structured expansion of the academic discipline of subject-specific didactics and the promotion of qualified prospective teachers, in close collaboration with universities and universities of applied sciences. In a third sub-project an expert committee will be created. This expert committee will provide advice for the development of subject-specific didactics and coordinate its structure with a view to developing a national strategy.